



## We want to hear your views and thoughts

### Proposed Merger of Faringdon Learning Trust and Vale Academy Trust

**NB. Please provide any feedback by 3.00pm on 6 March 2024.**

The proposed merger between Faringdon Learning Trust (FLT) and Vale Academy Trust (VAT) presents an opportunity to bring together two trusts to secure the best possible educational provision for current and future pupils.

Details of the proposed merger are outlined in the Merger Consultation Document which is available on both trusts' websites. Once you have read the proposal, and the Questions and Answer Document please answer the following questions:

#### About You:

This feedback can be anonymous, or you can provide your details:

Name (this can be left blank)

#### Which of the following best describes you?

FLT Staff Member

VAT Staff Member

FLT Parent

VAT Parent

FLT Local Governing Committee/Body member

VAT Local Governing Committee/Body member

Local Community Member/Other Stakeholder

1. Having read the **Consultation Document** do you support the proposal for the merger of Faringdon Learning Trust and Vale Academy Trust?

**Yes/No**

Please use this space to provide any further details on the reasons for your answer.

2. We intend to enhance the education provision for all pupils within the Trust and to expand our employee focused provision and services. Do you support these aims?

**Yes/No**

Please use this space to provide any further details on the reasons for your answer.

3. Do you think any group, including students and staff would be adversely affected by the merger?

**Yes/No**

Please use this space to provide any further details on the reasons for your answer.

**WHEN COMPLETED PLEASE RETURN THIS FORM BY:**

- emailing it to [AcademyQueries@faringdonlearningtrust.org](mailto:AcademyQueries@faringdonlearningtrust.org)

Or

- sending it in the post to: VAT/FLT Merger Consultation, c/o Faringdon Learning Trust, Fernham Road, Faringdon, Oxon SN7 7LB

Thank you – we look forward to hearing your views and comments.