*This application form can be downloaded and completed on your own device. When completed it* should be emailed to [applications@vale-academy.org](mailto:applications@vale-academy.org)

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| **EMPLOYMENT APPLICATION FORM**  **For Teaching, Support and Volunteer Vacancies** |
| **SCHOOL APPLIED FOR:**  Click or tap here to enter text.  **APPLICATION FOR THE POST OF:** Click or tap here to enter text. |

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| **Data protection notice** |
| Throughout this form we ask for some personal data about you. We’ll only use this data in line with data protection legislation and process your data for one or more of the following reasons permitted in law:   * You have given us your consent * We must process it to comply with our legal obligations   You’ll find more information on how we use your personal data in our privacy notice. |

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| **vacancy information** |
| **What date are you available to begin a new post?** Click or tap here to enter text.  **Where did you first hear about this job?** Click or tap here to enter text. |

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| **recruitment checks INCLUDING Disclosure and barring INFORMATION** |
| Vale Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.  All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service (DBS) Enhanced Check.  We are legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.  The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that is considered relevant to the role. The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered protected. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website.  For posts in regulated activity, the DBS check will include a children’s barred list check.  It is an offence to seek employment in regulated activity if you are on a barred list.  If applying to work in our Primary Schools with pupils aged under 8, we will use the DBS check to ensure we comply with the Childcare Disqualification Regulations.  It is an offence to provide or manage childcare covered by these regulations if you are disqualified.  Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the Trust’s privacy notice.  **Do you have a DBS certificate?** **Yes  No Date of check:** Click or tap to enter a date.  If you’ve lived or worked outside of the UK in the last 10 years, the Trust may require additional information in order to comply with ‘safer recruitment’ requirements. If you answer ‘yes’ to the question below, we may contact you for additional information in due course.  **Have you lived or worked outside of the UK in the last 10 years?** **Yes  No**    Ten years is a guide and we may carry out any further checks that we think appropriate so that any relevant events that occurred outside the UK can be considered.  Only applicants who have been shortlisted will be asked for a self-declaration of their criminal record or information that would make then unsuitable for the position. Any convictions that are self-disclosed or listed on a DBS check will be considered on a case-by-case basis.  Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks. |

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| **Time spent living and/or working oversEas** |
| If you’ve lived and/or worked outside of the UK, the Trust must make any further checks it considers appropriate (in addition to the usual pre-employment checks). We will base the decision on whether this is necessary on individual circumstances, and factors such as:   * The amount of information you disclose in the DBS check * The length of time you’ve spent in or out of the UK |
| **Have you spent time living and/or working outside of the UK?** **Yes  No** |
| **If yes, please give details, including countries and relevant dates:** Click or tap here to enter text. |

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| **right to work in the uk** |
| The Trust will require you to provide evidence of your right to work in the UK in accordance with the Immigration, Asylum and Nationality Act 2006.  By signing this application, you agree to provide such evidence when requested.  **Do you have the right to work in the UK? Yes  No**  **If yes, please state on which basis:**  **UK Citizen**  **EU Settled Status**  **Skilled Worker Visa**  **Graduate Visa**  **Youth Mobility Visa**  **Other – please provide full details** Click or tap here to enter text. |
| **sign and date** |
| The information I have given on this form is true and accurate to the best of my knowledge.  **Name (please print):** Click or tap here to enter text.  **Sign:** Click or tap here to enter text.  **Date:** Click or tap to enter a date. |

1. Instructions

Please complete all sections of this form using black ink or type. **Only Information in Section 3 to 5 will be shared with the panel for Shortlisting purposes.** This is to ensure that your application is dealt with objectively.

Applications will only be accepted if they are completed in full and returned to: [applications@vale-academy.org](mailto:applications@vale-academy.org)

1. Personal details

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| **personal details** | |
| First name | Click or tap here to enter text. |
| Middle name | Click or tap here to enter text. |
| Surname | Click or tap here to enter text. |
| Preferred title | Click or tap here to enter text. |
| Previous surnames | Click or tap here to enter text. |
| If you prefer to be called by a name other than the one listed above, please specify | Click or tap here to enter text. |
| National Insurance Number | Click or tap here to enter text. |

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| **contact details** | |
| Address | Click or tap here to enter text. |
| Postcode | Click or tap here to enter text. |
| Home phone | Click or tap here to enter text. |
| Mobile phone | Click or tap here to enter text. |
| Email address | Click or tap here to enter text. |

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| **disability and accessibility** |
| The Trust has committed to ensuring that applicants with disabilities or impairments receive equal opportunities and treatment.  If you have a disability or impairment, and would like us to make adjustments or arrangements to assist if you are called for an interview, please state the arrangements you require:  Click or tap here to enter text. |

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| **relationship to the school OR / trust** | | |
| Please list any personal relationships that exist between you and any of the following members of the Trust:  This includes:   * Trustees or Members * Local Governors * Employees * Pupils | | |
| **Name** | **Relationship** | **Role at school or trust** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

1. Full Employment History

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| **Employment HISTORY**  Please provide details of **all** previous employment. List the **most recent employment first** and continue on a separate sheet where required. | | | | | | | | |
| **Job title** | **Employer details (name, address, email and/or telephone)** | **Dates started** | **Date Left and reason for leaving** | **Age range worked with (where applicable)** | **No. on roll (where applicable)** | **Permanent or temporary** | **Part-time or full-time** | **Salary (inc. allowances)** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Description of Role & Duties:** | Click or tap here to enter text. | | | | | | | |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Description of Role & Duties:** | Click or tap here to enter text. | | | | | | | |
| **Job title** | **Employer details (name, address, email and/or telephone)** | **Dates started** | **Date Left and Reason for Leaving** | **Age range worked with (where applicable)** | **No. on roll (where applicable)** | **Permanent or temporary** | **Part-time or full-time** | **Salary (inc. allowances)** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Description of Role & Duties:** | Click or tap here to enter text. | | | | | | | |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Description of Role & Duties:** | Click or tap here to enter text. | | | | | | | |

Please continue on a separate sheet where required.

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| **VOLUNTARY WORK** | | | | | |
| Please provide details of **all** voluntary work. List the most recent first. | | | | | |
| **Role** | **Name and address of Organisation** | **Date Started** | **Date left** | **Description of responsibilities** | **Reason for leaving** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. |
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| **GAPS IN EMPLOYMENT** | | |
| Please provide details of any gaps in employment since leaving school, and give the reason. | | |
| **Start Date** | **End Date** | **Reason for Employment Gap** |
| Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |

1. Education and Training

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| **education and qualifications** | | |
| Please provide details of your education from secondary school onwards, continuing on a separate sheet where required. You will be required to produce evidence of qualifications. | | |
| **Dates attended (month and year)** | **Name and location of school/college/university** | **Qualifications gained (including subject, grades, awarding body and date of award)** |
| Click or tap to enter a date.  Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. |
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| **training and professional development** | | | | |
| Please give details of training or professional development courses undertaken in the last 3 years that are relevant to your application. Relevant copies will be requested. | | | | |
| **Course Dates** | **Length of course** | **Course Title** | **Qualification Obtained** | **Course Provider** |
| Click or tap to enter a date.  Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap to enter a date.  Click or tap to enter a date. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
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| **Membership of professional bodies** | | |
| Please provide details of any professional bodies to which you belong. Relevant certificates of membership and entry qualification will be required. | | |
| **Name of Professional Body** | **Level of Membership** | **Date of Membership** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap to enter a date. |

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| **teacher status [if applicable]** | |
| Teacher reference number | Click or tap here to enter text. |
| Do you have QTS? | Click or tap here to enter text. |
| QTS Certificate number (where applicable) | Click or tap here to enter text. |
| Qualification Route (ie UG, PG, PGCE) | Click or tap here to enter text. |
| Name at time of degree, qualification or PGCE | Click or tap here to enter text. |
| Are you subject to a teacher prohibition order, or an interim prohibition order, issued by the secretary of state, as a result of misconduct? | Click or tap here to enter text. |
| Are you subject to a General Teaching Council sanction or restriction? | Click or tap here to enter text. |

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| **Driving LICENSE details – *Only complete if a requirement of the post applied for*** | |
| Do you have a valid driving license? | Click or tap here to enter text. |

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| **STATEMENT OF PERSONAL QUALITIES, skills and EXPERIENCE to support your application** |
| Please complete below or attach accompanying information explaining why you’re applying for this post and how your experience, training and personal qualities match the requirements of the role as set out in the job description and person specification. You may wish to discuss additional skills or relevant special interests. Please be specific and give examples wherever possible. You may use additional pages. If submitting additional pages, please include your surname and title of the post you are applying for as the file name of the attachment. |
| Click or tap here to enter text. |

1. References

Please give the names of at least 2 people who are able to comment on your suitability for this post. One must be your current or last employer. If you’ve not previously been employed, please provide details of another suitable referee.

If you are applying for a teaching position, please ensure that you identify your Headteacher as a referee.

The Trust reserves the right to seek any additional references we deem appropriate.

Please let your referees know that you’ve listed them as a referee and to expect a request for a reference should you be shortlisted. Please note that we take up references for all shortlisted candidates and approach previous employers for information to verify particular experience or qualifications before interview.

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| **Name AND TITLE** | **Relationship to you** | **address and post code** | **contact TELEPHONE number** | **CONTACT email address** | **is this your current employer?** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
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If either of your referees knows you by a different name, please state: Click or tap here to enter text.

If you don’t wish us to contact your referees without your prior agreement, please tick this box:

1. Equalities Monitoring

The Trust wishes to meet the aims and commitments set out in its equality policy. This includes not discriminating under the Equality Act 2010, and building an accurate picture of the make-up of the workforce in encouraging equality and diversity.

We are bound by the Public Sector Equality Duty to promote equality for everyone. To assess whether we’re meeting this duty, and whether our policies are effective and whether we are complying with relevant legislation, we need to know the information requested below.

This information **will not** be used during the selection process. It will be used for monitoring purposes only.

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| **equalities monitoring information** | | | | |
| **What is your date of birth** | | | Click or tap to enter a date. | |
| **What gender are you?**  Please select the appropriate box. | | | Man  Woman  Intersex  Non-binary  Use your own term, please specify here  Click or tap here to enter text.  Prefer not to say | |
| **How would you describe your ethnicity?**  Ethnic origin is not about nationality, place of birth or citizenship. It is about the group to which you perceive you belong. Please tick the appropriate box. | | | | |
| **White**  British  Irish  English  Welsh  Scottish  Northern Irish  Gypsy or Irish Traveller  Any other White background | **Black, African, Caribbean or Black British**  African  Caribbean  Any other Black background  **Mixed/Multiple Ethnic Groups**  White and Asian  White and Black African  White and Black Caribbean  Any other mixed background | | | **Asian or British Asian**  Bangladeshi  Indian  Pakistani  Chinese  Any other Asian group  **Other Ethnic groups**  Arab  Any other ethnic group  Prefer not to say |
| **Which is your sexual orientation?** | | | | |
| Bisexual  Heterosexual/straight  Gay  Lesbian | | | Use your own term, please specify here:  Click or tap here to enter text.  Prefer not to say | |
| **What is your religion or belief?** | | | | |
| No religion or belief  Buddhist  Christian  Hindu | | Jewish  Muslim  Sikh  Prefer not to say | | If other religion or belief, please specify here:  Click or tap here to enter text. |
| **Do you consider yourself to have a disability or health condition** | | | | |
| Yes  No  Prefer not to say  What is the effect or impact of your disability or health condition on your ability to give your best at work? Please write in here:  Click or tap here to enter text.  The information in this form is for monitoring purposes only. If you believe you need a reasonable adjustment, then please discuss this with the manager running the recruitment process. | | | | |