

## Teaching and Learning Core Offer

Area of Focus	Core School Improvement activities	Resources Available	CPD/ Training	Events
<b>Leadership development led by Richard Evans and Hazel Pittard</b>	<ul style="list-style-type: none"> <li>• Deep Dives and Reviews</li> <li>• Support and Challenge meetings</li> <li>• Coaching and mentoring support</li> <li>• (Coached) School visits to other settings</li> <li>• Visitors from other settings</li> <li>• Opportunity to lead core functions in Trust</li> <li>• Bespoke individual support to look at aspects of leadership e.g. observation and feedback, challenging meetings, development planning, monitoring and review</li> <li>• Aspiring Leaders Programme</li> <li>• Leading Teacher development</li> <li>• Heads Strategy group</li> <li>• Heads and Chairs strategy group</li> <li>• Residential</li> <li>• Executive head development</li> <li>• Review of skills and leadership styles</li> <li>• Support to develop key documents in the school e.g. SEF, SDP, Monitoring and evaluation schedule</li> <li>• Ofsted preparation</li> </ul>	<ul style="list-style-type: none"> <li>• Central team time and expertise</li> <li>• Policies</li> <li>• Templates and proformas</li> <li>• Access to contacts and schools</li> <li>• Reading materials</li> </ul>	<ul style="list-style-type: none"> <li>• Induction</li> <li>• Coaching</li> <li>• Conference</li> <li>• School visits</li> <li>• Aspiring Leaders</li> <li>• Leading Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• VAT conference</li> <li>• HT Residential</li> <li>• Support and challenge meetings</li> <li>• Chairs Forum</li> </ul>
<b>Pupil Support led by Leah Spiers</b>	<ul style="list-style-type: none"> <li>• Support and advice to establish in-school Nurture provisions, staff training/support and ongoing use monitoring of impact</li> <li>• Behaviour and Inclusion Reviews per school</li> <li>• Review and update VAT policies for Behaviour, Exclusions and SEND and embed VAT wide approaches e.g. Restorative Practice</li> <li>• SENDCo Forums and DSL Forums</li> <li>• Point of contact for MHST</li> </ul>	<ul style="list-style-type: none"> <li>• VAT Key principles for behaviour</li> <li>• PPTs and resources related to CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour Management Strategies</li> <li>• Behaviour with an introduction to Attachment, Trauma and ASC</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil Parliament</li> </ul>

	<ul style="list-style-type: none"> <li>• Support and advice for SENDCos as needed as well as regular check-ins –</li> <li>• Shared expertise and support for “challenging” pupils to increase their ability to access curriculum</li> <li>• Forge links with other trusts to gain wider experience of support for ASD/SEND pupils</li> <li>• Working with Finance Team and SENDCos to track EHCP funding</li> <li>• Analyse, report and follow up on attendance, exclusion and safeguarding data – schools and board</li> </ul>	<ul style="list-style-type: none"> <li>• on VAT Catalogue</li> <li>• Resources from CPD attended by LS are shared with SENDCo’s or any relevant colleagues via TEAMS</li> </ul>	<ul style="list-style-type: none"> <li>• Inclusion – Understanding Inclusive Education</li> </ul>	
<b>Curriculum led by Kerry Cottrell</b>	<ul style="list-style-type: none"> <li>• Monitoring effectiveness of school curriculum through supportive School Reviews, deep dives and audits</li> <li>• In depth knowledge and experience of curriculum design and development</li> <li>• Provision of curriculum document templates and signposting to good examples as needed per school</li> <li>• Middle leadership development: <ul style="list-style-type: none"> <li>– guidance and support for curriculum leads in each school – 3x meetings per year plus bespoke 1:1 support</li> <li>– planned programme of development for subject leads</li> </ul> </li> <li>• Curriculum Forums in all foundation subjects – link to secondary HOF/HOD</li> <li>• Developing assessment of foundation subjects by supporting subject leads to use VAT Assessment Criteria effectively.</li> <li>• Progression of curriculum into KS3</li> </ul>	<ul style="list-style-type: none"> <li>• Key Principles for all foundation subjects</li> <li>• VAT Assessment Criteria – foundation subjects</li> <li>• Curriculum Audit tool</li> </ul>	Curriculum Forums: <ul style="list-style-type: none"> <li>• Science</li> <li>• PE</li> <li>• Music</li> <li>• Computing</li> <li>• Art/DT</li> <li>• Hist/Geog</li> <li>• RE</li> <li>• PSHCE</li> <li>• MFL</li> </ul>	
<b>English led by Kate Wigley</b>	<ul style="list-style-type: none"> <li>• Best practice in teaching of Reading (including assessment and intervention)</li> <li>• Development of individual school Reading and Writing spines</li> <li>• Middle Leadership development - English Strategy Group</li> <li>• Expert support for implementation and impact of Accelerated Reader (AR) - training and advice</li> <li>• Share expertise in SATs marking of Reading through training teachers to mark accurately, moderation, teaching techniques etc.</li> <li>• Supporting academic transition KS2-KS3 through Y6 / Y7 writing units</li> <li>• Writing development working group (HP)</li> </ul>	<ul style="list-style-type: none"> <li>• VAT Key Principles for Reading and Writing</li> <li>• Reading Skills and Strategies</li> <li>• Reading and Writing Assessment tools</li> <li>• Spelling programme</li> <li>• Teaching Sequences for Writing</li> <li>• Carousel Book Boxes to support AR</li> </ul>	<ul style="list-style-type: none"> <li>• VAT Writing moderation meetings</li> <li>• Reading Skills and Strategies Training</li> <li>• SATs Reading Markscheme Training</li> <li>• Y2 and Y6 Teacher Assessment moderation training/meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Mini Speaks</li> </ul>

<p><b>PE led by Paul Chadwick</b></p>	<ul style="list-style-type: none"> <li>• Improve PE Curriiculum through curriculum mapping examples, PE Progression document (showing Skills and Knowledge in each area) and extensive range of schemes of learning</li> <li>• Improve quality of teaching through modelling of high quality PE lessons and expert feedback improvement cycle.</li> <li>• Lead PE deep dives, audits and other monitoring activities at each school and involve other PE Leads for their own development</li> <li>• Improve access to PE enrichment – PE Journey through each school and into secondary, signposting to external clubs</li> <li>• Assessment of PE and how to use the assessment document in the most effective way</li> <li>• Middle leader development -PE Forum</li> <li>• Promote the Key Principles for PE with PE leads and recommend resources for the VAT Catalogue on the website</li> <li>• Connection with KS3 and curriculum progression into secondary</li> </ul>	<ul style="list-style-type: none"> <li>• VAT PE Key Principles</li> <li>• Curriculum map and knowledge and skills progression document</li> <li>• Schemes of work – full coverage of PE curriculum for all year groups.</li> <li>• Bespoke teaching videos</li> </ul>	<ul style="list-style-type: none"> <li>• CPD in individual schools on specific sports</li> </ul>	<ul style="list-style-type: none"> <li>• Extensive programme of intra and inter sport competitions throughout the year</li> <li>• SPORTS AWARDS</li> <li>• OLYMPICS</li> </ul>
<p><b>Music led by Gordon Campbell</b></p>	<ul style="list-style-type: none"> <li>• Improve Music Curriiculum N-YR6 through detailed knowledge and skills progression document, assessment guidance and greater links between year groups and key stages N-YR6.</li> <li>• Improve quality of teaching through modelling of high quality Music lessons and expert feedback improvement cycle (using Music Express).</li> <li>• Lead Music deep dives, audits and other monitoring activities at each school and involve other Music Leads for their own development</li> <li>• Middle leader development - Music Forum</li> <li>• Development of Music Leads in each school to implement Music scheme and assess music using VAT assessment criteria</li> <li>• Expert support for teachers to implement Music scheme and assess music using VAT assessment criteria</li> <li>• Developing a range of music teaching resources to support teaching of singing / music in class (Music Resource Team)</li> <li>• Developing singing / performing (singing festival / Singing assemblies)</li> <li>• Promote the Key Principles for Music with Music leads and recommend resources for the VAT Catalogue on the website</li> <li>• Connection with KS3 and curriculum progression into secondary</li> <li>• Music enrichment – improving links with external music peripatetic teachers and Music Hubs</li> </ul>	<ul style="list-style-type: none"> <li>• VAT Music Key Principles</li> <li>• Music Express scheme</li> <li>• Music Resource Team (Microsoft Teams)</li> <li>• Online CPD training course (Drumming)</li> </ul>	<ul style="list-style-type: none"> <li>• Bespoke Staff Meetings tailored to the needs of each school</li> <li>• Follow up 1:1 meetings with teachers developing best practice with the scheme / troubleshooting</li> <li>• Online CPD</li> </ul>	<ul style="list-style-type: none"> <li>• VAT Choir performances (Live or virtual)</li> <li>• Singing Festival</li> <li>• Individual Schools “Celebrate Music Evening”</li> </ul>
<p><b>Computing led by Cat Boaz</b></p>	<ul style="list-style-type: none"> <li>• Improve Computing Curriculum through detailed knowledge and skills progression document, assessment guidance</li> </ul>	<ul style="list-style-type: none"> <li>• VAT Computing Key Principles</li> </ul>	<ul style="list-style-type: none"> <li>• Digital literacy staff meeting</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

	<ul style="list-style-type: none"> <li>• Improve quality of teaching through supported lessons (planning and delivery)</li> <li>• Lead Computing deep dives audits and other monitoring activities at each school and involve other Computing leads for their own development</li> <li>• Middle leader development - Computing Forum</li> <li>• Guidance and support for Computing Leads such as researched resources and curriculum, Teams/home learning support</li> <li>• Promote the Key Principles for Computing with Computing leads and recommend resources for the VAT Catalogue on the website</li> <li>• Collaboration on resource purchases</li> <li>• Connection with KS3 and curriculum progression into secondary</li> </ul>	<ul style="list-style-type: none"> <li>• Primary Computing curriculum</li> <li>• Digital literacy curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to the computing curriculum staff meeting</li> <li>• Small group meetings (such as programming in KS1)</li> </ul>	
<b>Science led by Cat Boaz</b>	<p>Ogden Trust Lead and National Science Teacher of the Year</p> <ul style="list-style-type: none"> <li>• Support schools to develop science progression document which ensures pupils' knowledge and skills are accurately pitched and developmental.</li> <li>• Develop effective assessment tools and provide exemplification to assist moderation</li> <li>• Middle leader development - Science Forum</li> <li>• Support Science Leads to refresh and raise profile of science through regular signposting to high quality resources and enrichment opportunities</li> <li>• Science enquiry and child-led investigations</li> <li>• Promote the Key Principles for Science with Science leads and recommend resources for the VAT Catalogue on the website</li> <li>• School based Science Fairs leading to VAT Science Fair</li> </ul>	<ul style="list-style-type: none"> <li>• VAT Science key principles</li> <li>• VAT Science assessment tool</li> <li>• Science exemplification</li> </ul>	<ul style="list-style-type: none"> <li>• Developing Science Capital</li> <li>• Organising a school science investigation week</li> </ul>	<ul style="list-style-type: none"> <li>• Science Fair at Rutherford Appleton Labs</li> </ul>
<b>EYFS Support</b>	<p>Two dedicated EYFS Leads based in our schools</p> <ul style="list-style-type: none"> <li>• Plan and lead the programme for training, development and moderation in Nursery and Reception across schools, based on best practice and research-led initiatives</li> <li>• Support all EYFS Leads to analyse and respond to on-going assessment data at key points in the year</li> <li>• Support school reviews in EYFS.</li> <li>• Plan and lead collaborative peer-to-peer audits and reviews as part of development work within and across schools</li> <li>• Be aware of National developments and initiatives and signpost useful resources and information.</li> <li>• Assist with plans for new Nursery provision and new school in the trust</li> <li>• Provide support and advice for successful transition into Year 1</li> </ul>	<ul style="list-style-type: none"> <li>• VAT Key principles for EYFS</li> <li>• EYFS resources folder e.g supportive documentation re. provision audits, writing progression etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Moderation of teacher assessments</li> <li>• Development of fine/gross motor skills</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

<b>Support for other Subjects:</b> <b>Maths</b> <b>History</b> <b>Geography</b> <b>Art</b> <b>DT</b> <b>PSCHE</b> <b>MFL</b> <b>RE</b>	Dedicated VAT Subject Leads based in different VAT schools <ul style="list-style-type: none"> <li>• Point of contact for all development of the subject and research led initiatives</li> <li>• Lead on 3x subject forums per year and signpost to good quality resources</li> <li>• Participate in subject deep dives, audits and other monitoring activities at each school</li> <li>• Individual visits to support subject leads at each school</li> <li>• Develop the Key Principles for their subject with other subject leads and recommend resources for the VAT Catalogue on the website</li> <li>• Connection with KS3 and curriculum progression into secondary</li> </ul>	<ul style="list-style-type: none"> <li>• Key Principles documents per subject</li> <li>• High quality resources per subject on VAT catalogue</li> </ul>	<ul style="list-style-type: none"> <li>• Subject Forums</li> <li>• Preparing for deep dives</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
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