

Vale Academy Trust



Scheme of Delegated Authority 2024

The Vale Academy Trust is a multi-academy trust; a single legal entity, a charitable company with a Board of Directors that is accountable for the performance of all schools within the Trust and for ensuring effective financial management. As the accountable body, the Board is the key decision maker. It may delegate operational responsibilities to executive leaders, and governance responsibilities to its committees or individuals, however the Board cannot delegate its legal accountability and therefore remains accountable for all decisions made, and executive and governance leaders operate within the autonomy, powers and functions delegated to them by the Board.

While great care has been taken in preparing this document, no Scheme of Delegated Authority can possibly cover every conceivable scenario. Executive and governance leaders are encouraged to seek guidance from the Board when questions on responsibilities or duties arise.

The Board reserves the right to review and make changes to this document at any time, without notice. The Board will take action, including the full or partial withdrawal of delegated authorities to individuals and groups, should they fail to carry out their duties and responsibilities effectively.

The Trust may also vary delegated responsibilities if pupil progress and outcomes consistently fail to meet national levels and Trust targets. The Board will vary delegated responsibilities when school's Ofsted judgement falls below good.

Note: The Board is required by its funding agreement with the Secretary of State for Education to designate a named individual as the 'accounting officer' and this designation confers legal responsibility for financial and administrative matters. In the Vale Academy Trust the accounting officer is the Chief Executive Officer.

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1. Governance

Where a number of groups have a shared duty of A, M or R, overall lead/authority is shown in **bold** with an asterisk*

Item	Task	Members	Board	Board Committees	Local Governing Committee	Headteacher	CEO and Exec Team	Notes
1.1	Establish and review trust governance structure		AR				C	
1.2	Articles of Association: review		AR*				R	
1.3	Articles of Association: ratify	AR						
1.4	Appoint/remove members	AR						
1.5	Appoint/remove trustees	AR	AR					
1.6	Appoint the Chair and Vice Chair of the Board		AR					
1.7	Approval of new schools joining the Trust		AM				R	
1.8	Changes to the Governance structure, Terms of Reference, Schemes of Delegation		AR*	M5			R	Annual review required
1.9	Monitor performance of the Board	AR*	R					Board undergoes annual self-review
1.10	Monitor performance of LGC		AR				R*	LGC undergoes annual self-review
1.11	Establish Board Committees		AR					
1.12	Appoint and remove the Chairs of Board Committees		A					
1.13	Appoint Chairs of Local Governing Committees		A		R		C	LGC recommends new chair to Board for approval
1.14	Appoint the Company Secretary	C	AR*				R	
1.15	Appoint LGC Clerks				C		AR	
1.16	Organise calendar of LGB & Trust meetings		A		C		A*R	
1.17	Publish governance arrangements on trust and school websites		A				R	
1.18	Ensure Trust website is compliant and effective		A				R	
1.19	Ensure school websites are compliant and effective		A		M	R	A	
1.20	Succession Planning for Trust Board		AR					
1.21	Succession Planning for LGC				AR		C	
1.22	Determine vision, strategy and ethos for the Trust		AR		C	C	R*	
1.23	Determine vision, strategy and ethos for the school		A*		AR*	A R	C	Board must approve to ensure consistency of values across all Trust schools
1.24	Trust Risk Register		A	R1*	C		R	

1.25	School Risk Register				A	R	M	
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 Board Committees: 1 = All, 2 = Resources, 3 = Education, 4 = Behaviour Working Group (Education)LGC, 5 = Audit & Risk, 6 = HR & Pay

2. Policy

Where a number of groups have a shared duty of A, M or R, overall lead/authority is shown in **bold** with an asterisk*

Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
2.1	Decide policies to be held at Trust-wide level		A				R	Heads and LGBs must ensure policy compliance at school level
2.2	Review and approve Trust wide policies		A*	AM1			R	
2.3	Implement Trust-wide policies in individual school				M	R		
2.4	School-specific policy and procedure				AM	R	C	Heads and LGBs must ensure school-specific policy and procedure do not conflict with Trust-wide policy and procedure
2.5	Ensure school website compliance with requirements				M*	AR	M	

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3. Making Significant Changes to an Open Academy (School)

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
3.1	Identify when a proposed change falls under the DfE 'significant changes' guidance		C		C	C	R	In general, 'significant' means any change to an open school that will have an impact on the number, type and/or location of school places
3.2	Determine if proposed change can be fast-tracked or requires a business case, in accordance with guidance				C	C	R	DfE guidance: Academies: making significant changes or closure by agreement - GOV.UK (www.gov.uk)
3.3	Prepare business case/fast track submission for RSC				C	C	R	
3.4	Approve before submission to RSC		A*				A	
3.5	Submit to RSC						R	

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4. Financial Governance and Management

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
4.1	Appoint and remove external auditors	A*	AM	A5 C2			R	
4.2	Appoint and performance manage chief financial officer		A				R	
4.3	Set Trust-wide budgets for financial year		A	M2	C	R	R*	
4.4	Set Trust-wide 3 year budget plans to support delivery of Trust strategic priorities		A	M2	C	R	R*	
4.5	Produce Trust consolidated budget updates			M2			R	
4.6	Review and monitor Trust-wide budgets in year			M2			R	
4.7	Monitor school budget in year			M2*	M	R	MR	
4.8	Produce and approve the annual report and audited accounts in line with the Charity Commission's Statement of Recommended Practice		A	M5			R	
4.9	Receive the director approved audited accounts	M					R	
4.10	Carry out benchmarking and trust-wide value for money evaluation		C				R	

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5. Financial Authorisation

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
5.1	Set the Trust's Internal Financial Regulations including policy and scheme of financial delegation		A	M2* M5		C	R	Refer to the Trust's Internal Financial Regulations, which includes guidance on spending limits, procurement and authorisations
5.2	Adhere to the Trust's Internal Financial Regulations			M2* M5	M	R	RM	

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6. Workforce

Where a number of groups have a shared duty of A, M or R, overall lead/authority is shown in **bold** with an asterisk*

Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
6.1	Appoint school headteacher		A	M3	C		R	
6.2	Appoint and carry out performance management of the Chief Executive, including pay recommendation		AR					
6.3	Agree staffing structure for Trust central team, appoint staff and carry out performance management		A				R	
6.4	Appoint executive headteachers		A	M3	C		R	
6.5	Recommendations to Trust Pay Committee (all teachers, excluding headteachers)			A6	R	R*	C	
6.6	Recommendations to Trust Pay Committee (school headteachers)			A6	R		AR*	
6.7	Agree staffing structure within school (within budget)		A		C	R*	R	
6.8	Appoint senior staff within school				C	R	A	Heads to seek CEO approval
6.9	Appoint other staff (within the agreed staffing structure)					RA	M	
6.10	Performance management of school staff				A	R	M	
6.11	Performance management of school headteachers			M6	R		AR*	
6.12	Suspend/reinstate (all staff)		AR*				R	Seek HR Director guidance
6.13	Dismissal/Appeals Process (all staff)		AR*				R	Seek HR Director guidance
6.14	Changes to school staffing structures including recruitment (outside agreed budget)		A	M2	C	C	R	
6.15	Ensure compliance with all HR related policy and procedure				M	R	M*	CEO is 'R' (responsible) for Central Team

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7. Academic Performance, Curriculum and Teaching

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
7.1	Trust Development Plan		A	M1	C		R	
7.2	Ensure compliance with all policy and procedure and related school procedures		A		M*	R	M	
7.3	Review progress against Trust Development Plan			R1*	C	C	R	
7.4	Draft and review Self-Evaluation Form (SEF) within school				M	R	M*	
7.5	Approve trust curriculum		A			C	R	
7.6	Individual school development and curriculum plans			C3	A	R	M	
7.7	Plan and deliver individual school improvement interventions and strategies				C	R	A	
7.8	Within school, improve quality of teaching, attendance and outcomes for all pupils, including disadvantaged, those with SEND and the most able				AM*	R	M	
7.9	Trust-wide, improve quality of teaching, attendance and outcomes for all pupils, including disadvantaged, those with SEND and the most able		A	M3			R	
7.10	Ensure and monitor safeguarding in schools			A3	M	R*	R	The LGC is responsible for approving their school's safeguarding policy, which should be based on the template provided by central and reviewed every 12 months.
7.11	Proactively monitor and take appropriate action upon feedback from pupils, parents and staff				A	R	M	Includes solicited (surveys etc) and unsolicited feedback
7.12	Ensure that the provision of RE in all schools is in line with the Oxfordshire Locally Agreed Syllabus				A	R	M	
7.13	Ensure that Ofsted requirements are met			M3*	A	R	M	

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Church Schools

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
8.1	Ensure the Christian character of Church Schools is protected and promoted appropriately and in accordance with policy and procedure			M3*	A	R	M	In collaboration with diocese
8.2	Ensure that SIAMS requirements are met			M3*	A	R	M	

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8. Discipline / Exclusions

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
9.1	Draft/update, review and approve Pupil behaviour <u>school-specific</u> procedures				A	R	M	School must ensure local behaviour procedures do not conflict with Trust-wide behaviour policy
9.2	Monitor implementation and compliance with pupil behaviour policy and procedures			M4 M3*	M	R	M	
9.3	Exclude a pupil permanently					R	C	CEO must agree before final decision made. LGC chair to be informed of exclusion by headteacher.
9.4	Review an exclusion			AR4				This is to review an exclusion made by the HT
9.5	Direct reinstatement of excluded pupils			AR4				
9.6	Suspend a pupil for a fixed period			M4		AR	C	Ensure Trust Lead informed

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9. Admissions

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
10.1	Agree Admissions policy		A		C		R	Review every 7 years unless changes required
10.2	Application decisions and managed moves			M4*	M	R	A	CEO to approve. M4* only when a managed move has arisen from a discipline matter in a Trust school
10.3	Admissions prospectus		A		M	R	M*	
10.4	Marketing and pupil recruitment			A2	M	R	C	If numbers are low, talk to CEO for advice on strategy

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10. Premises and Insurance

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
11.1	Ensure Premises-related insurance policies are in place		A	M2			R	
11.2	Trust premises & capital strategy		A	R2*			R	
11.3	Allocation of SCA funding		A*	A2		C	R	
11.4	Dealings in land and estates		A				R	

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11. Health and Safety

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
12.1	Monitor implementation of and compliance with H&S Policy			M2*	M	R*	R	
12.2	H&S Risk Management Plan		A	R2*	M		R	
12.3	Monitor H&S Risks			M2	M	R	MR*	

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12. Data Protection and Freedom of Information

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
13.1	Ensure compliance with DP and FOI policy			M5*	M	R	R	
13.2	Carry out DP impact assessments as and when required			M5*	M	R*	AR	The school will perform DP impact assessment under guidance from Data Protection Officer

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13. School Organisation and Attendance

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Item	Task	Members	Board	Board Committees	LGC	Headteacher	CEO and Exec Team	Notes
14.1	Set dates of the school terms, holidays and INSET days				C	C	A	
14.2	Set times of the school day		A			R	C	Consult with CEO very early in any consideration

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